





## REDHILL PRIMARY ACADEMY

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General Enquiries: redhill@redhillprimary.co.uk

Website: https://redhill.ttsonline.net/

**Telephone:** 01952 327170 **Kitchen:** 01952 327257

Redhill Parent Enquiries parentcontact@redhillprimary.co.uk

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### Data Protection and the UK GDPR - My Rights

In an academy setting, personal data is stored and used for a variety of reasons. You may be a parent, carer, pupil, staff member, governor, visitor, or anyone else who the academy store data about. There are a number of categories, and many different types of data that is used in academies on a daily basis.

Whilst privacy notices set out details about why data may be collected, stored, and used, there are some overriding principles that apply to every person (the data subject) when an academy stores data. As data subjects sometimes our consent is necessary for the academy to process data about us. That might relate to photographs in the academy, reports in local press or similar. Consent is dealt with in the separate parts of the policy and can be accessed on the website or through the academy office.

There are other occasions when data about us or our children may be used by the academy to fulfil a legal obligation, a contract, or some other lawful usage.

We all have rights to our data which are listed below.

#### 1. Right to Rectification.

Where data held about us is inaccurate, we have a right to apply for it to be amended and put right. This has to be done within one month, or within three months if it was complex. To do this we have to contact the data compliance manager within school, or the Data Protection Officer. We have a right to complain if this is not done.

#### 2. Right of Access.

This is a subject access request and is dealt with in more detail as part of the data protection policy. In essence, we have a right to see information about us that is classed as "personal data". There is a separate process for us to make this request within school, and the school may ask us to clarify or be more specific about what kind of data we are asking for if there is a lot of it. Again, there is a one-month timeframe for this that can be extended for three months in complex cases.

# 3. Right to Erasure.

This means that in certain circumstances we can ask for data about us to be permanently deleted. However, this can be limited if the data needs to be kept for some official or lawful purpose. The right to erasure sometimes occurs if we withdraw consent to a process.

"What we instill in our children will be the foundations upon which they build their future" - A Valued Me Redhill embodies this through our core values of respect, friendship, responsibility, empathy, honesty & independence.



















#### 4. Right to Restrict Processing.

If we believe that data is inaccurate, and we have asked for it to be erased, we can ask the data processor and controller to stop any processing until the investigation into erasure or amendment has taken place.

5. Right to Data Portability, this has little bearing in the academy setting.

Transfer of data for pupils is regulated by guidance from the Department for Education. Data about staff is part of HMRC contractual obligations. Data portability would usually apply to things like utility companies or bank accounts.

6. Right to Object to Personal Data being used for Marketing.

Again, in the school setting this is likely to be very limited as the only marketing tends to be limited to school fetes, fairs and plays. Schools and academy trusts should not be sharing data with commercial third-party entities to enable direct marketing of individuals. If this was the case, then an individual could object and ensure that the data was no longer used for that purpose.

7. As individuals we also have the right to ask that decisions are made about us on the basis of our data, rather than by an automated process. Again, any application of this in schools would be extremely limited. This tends to be regarding situations such as reference agency checks for loans and mortgages for example.

These rights are important and sit alongside the Academy's legal obligations to manage our data properly. Please also see the privacy notices and data protection policy.

If you feel that any of the rights set out here are not being managed properly, or if that information held of our files is inaccurate or should not be there or should be changed or amended, please do let us know.

There is a form to complete at the end of this document. By providing us with as much detail as you can about why you think we have got something wrong, or why we are holding information that we should not be keeping, it makes the process much simpler for you.

We will respond within 28 days of receiving the form, and we will give our reasons in writing for any decision we make.

When you get the decision you can accept it, and you need do nothing more. You can ask for a review by us and our Data Protection Officer, you can complain using our policy if you feel that we have not acted properly or you can make a referral to the Information Commissioner - whose details are found at https://ico.org.uk/ or by phone 0303 123 1113.

## Data subject rights - query form

Please use this form and return to the Redhill Primary Academy office if you consider that your personal data, or that of a child for who you hold parental responsibility, is not being correctly stored, processed, used, or shared.

It may be necessary to confirm your identity.

You have a right to request details of how personal data is used or not used, if you feel that it should be erased or deleted if you think that the details and data held is wrong or if it should not have been collected in the first place.

Name:
Pupil's name (if applicable):
Relationship to the pupil (if applicable):
Address:
Postcode:
Daytime telephone number:
Evening telephone number:
Please give details of your personal data management query or complaint.
What action (if any) have you already taken to try and resolve this?
What deficit (i) diffy have you all eady taken to my and resolve miss

What would vo	u like to happen?			
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